

Literacy and Numeracy Catch up Funding

The City Academy aims to have no students with below age-related expectations in the basic skills of literacy and numeracy. The Department for Education currently provides additional funding to support Year 7 students who did not achieve at the expected standard in reading or maths at the end of Key Stage 2. Last year we received £24,000.

Accelerated Reader

All students in Year 7 and Year 8 use Accelerated Reader. Selected students who remain below their chronological reading age in other years also use it. Accelerated reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning. Students are assessed for their reading age and then must select a book based on this reading age that will give them sufficient challenge. Once they have finished the book, students must take a test to check their understanding.

A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction.

Reading Resources

New reading resources have been purchased to reflect the reading ages, abilities and interests of the pupils. These resources will support the use of accelerated reader.

KS3 Deputy Curriculum Leader in Maths

An extra Deputy Curriculum leader for Maths has been appointed with a focus on numeracy catch up in Year 7. Part of this role is the creation of mastery schemes of work that focus on enabling students who are below age expected levels to catch up quickly and exceed age expected levels. This role also monitors the progress made by students and provides coaching for teachers in specific teaching strategies to accelerate progress.

My Maths and Maths Watch

Resources to support the teaching of Maths. These resources will be used in class and as part of independent study so that students all achieve age related expectations as soon as possible.

Deputy Curriculum Leader Literacy

This position will include developing of Teaching and Learning strategies and resources to accelerate progress of those students in need of catch up. This person will monitor the Accelerated Reader programme.

Abridged Classics

All students to read abridged classics once a week in learning family. This is part of a programme to increase the reading ages of students and increase their cultural capital.

Year 7 Nurture and Intervention Mentor

Mentor that works solely with Year 7 students to aid the smooth transition into Year 7. This role also allows time for students to be coached in literacy and numeracy to catch up.

Cognitive Assessments for Multilingual Learners and Training

Allow better understanding of student needs for multilingual students in order to identify correct interventions to accelerate progress.

Provision	Total Cost	Impact
Accelerated Reader	£3,889	Students to average 18 months progress within the academic year.
Reading Resources	£5,461	Students to average 18 months progress within the academic year.
Year 7 Nurture and Intervention Mentor	£3,500	Students in programme to average 18 months progress within the academic year
KS3 Deputy Curriculum Leader Maths	£3,500	This position will include developing of Teaching and Learning strategies and resources to accelerate progress of those students in need of catch up.
My Maths and Maths Watch	£1,050	Percentage of students who are at age related expectations in Maths to increase by the end of the year by 25%.
Deputy Curriculum Leader Literacy	£3,500	Students to average 18 months progress within the academic year.
Abridged Classics	£1,100	Students to average 18 months progress within the academic year.
Cognitive Assessments for Multilingual Learners and Training	£2,000	Allow better understanding of student needs for multilingual students in order to identify correct interventions to accelerate progress.
Total	£24,000	